

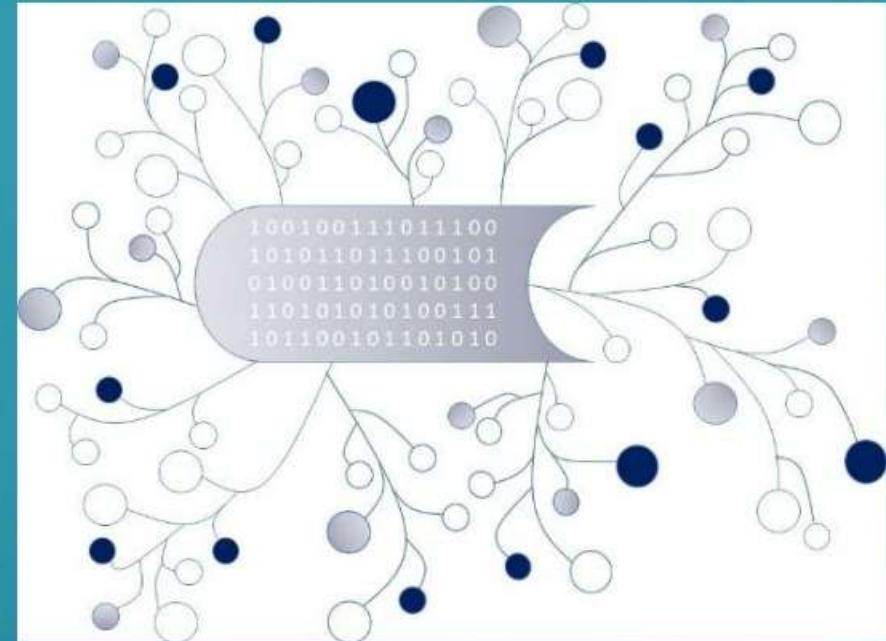
# Digi-VET

FOSTERING DIGITISATION AND INDUSTRY 4.0 IN  
VOCATIONAL EDUCATION AND TRAINING

IO4

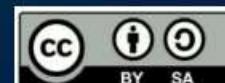
Competence Profile

University of Paderborn, Stelzer, J.; Schneider, J.



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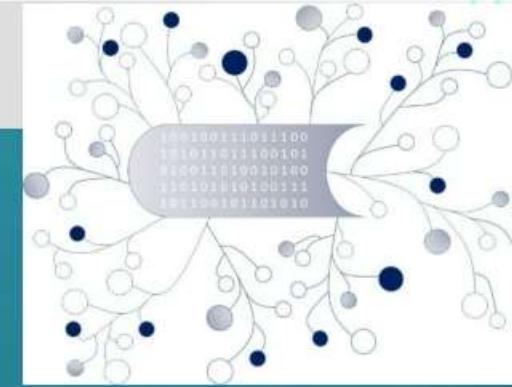


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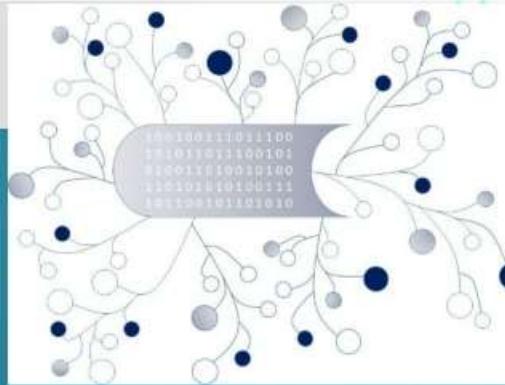


# AGENDA

1. The DiGI-VET Curriculum
  - 1.1 Teacher Modules
  - 1.2 Trainer Modules
  - 1.3 Learning Outcome Matrix
  - 1.4 COMPETENCE PROFILE

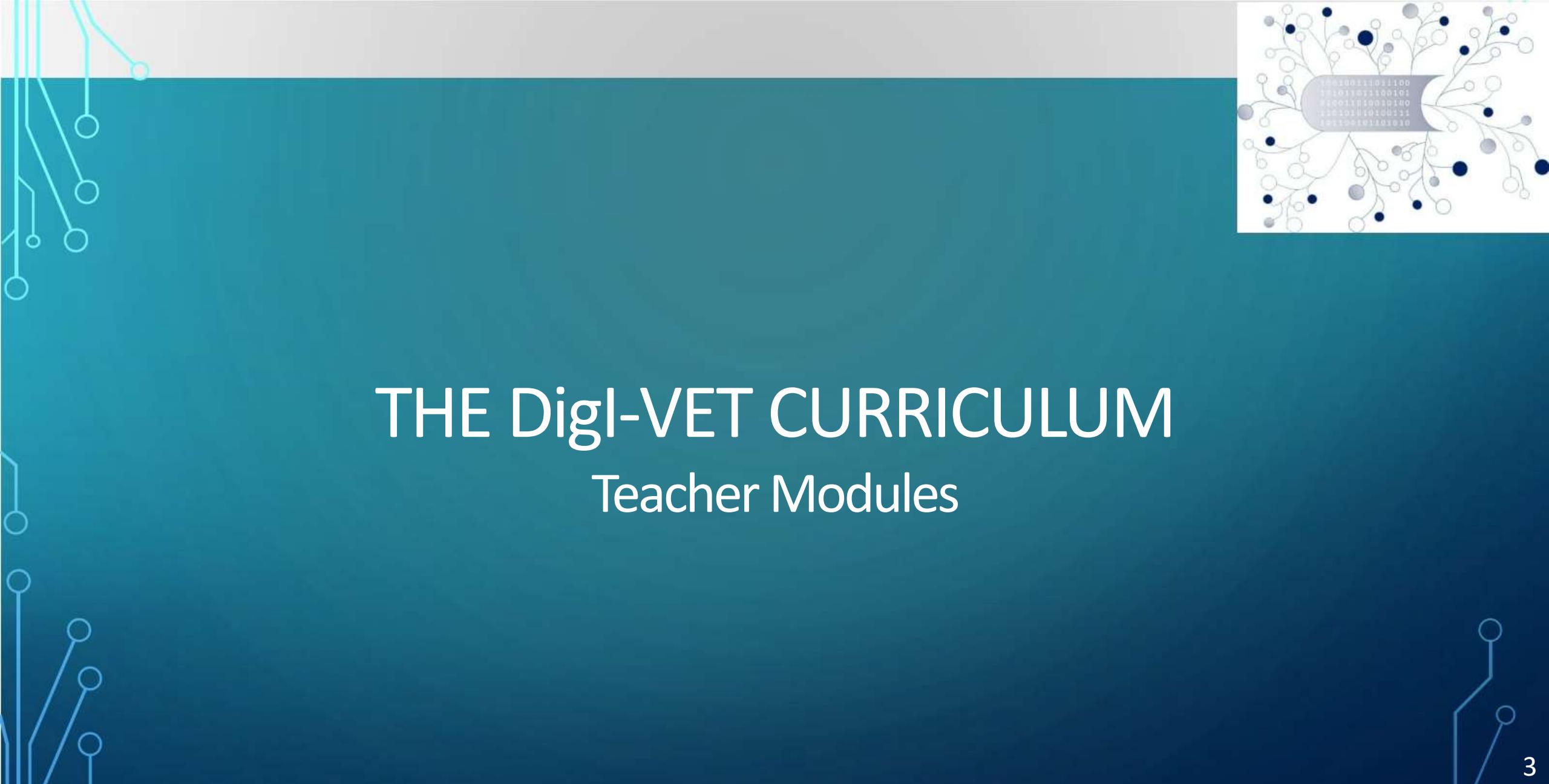


2



# THE Digi-VET CURRICULUM

## Teacher Modules



3



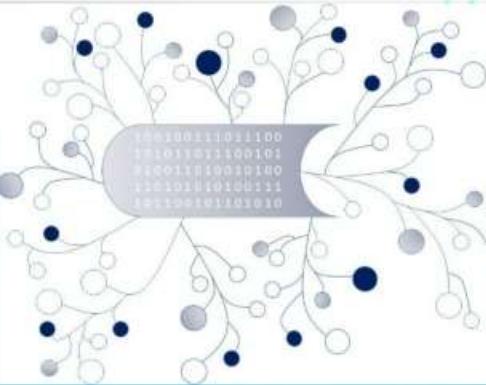
# TEACHER MODULES

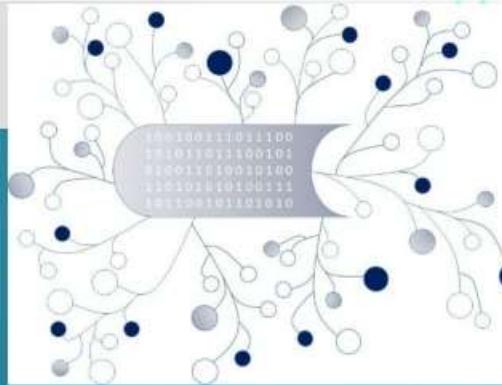
Module 1:  
The Digi-VET project and  
the Digi-VET curriculum

Module 4:  
The need of digitisation in  
today's world of work and  
insights into future developments

Module 2:  
Digitisation and Industry 4.0  
Terms and history

Module 3:  
Good practices of  
digitisation and Industry 4.0





# THE Digi-VET CURRICULUM

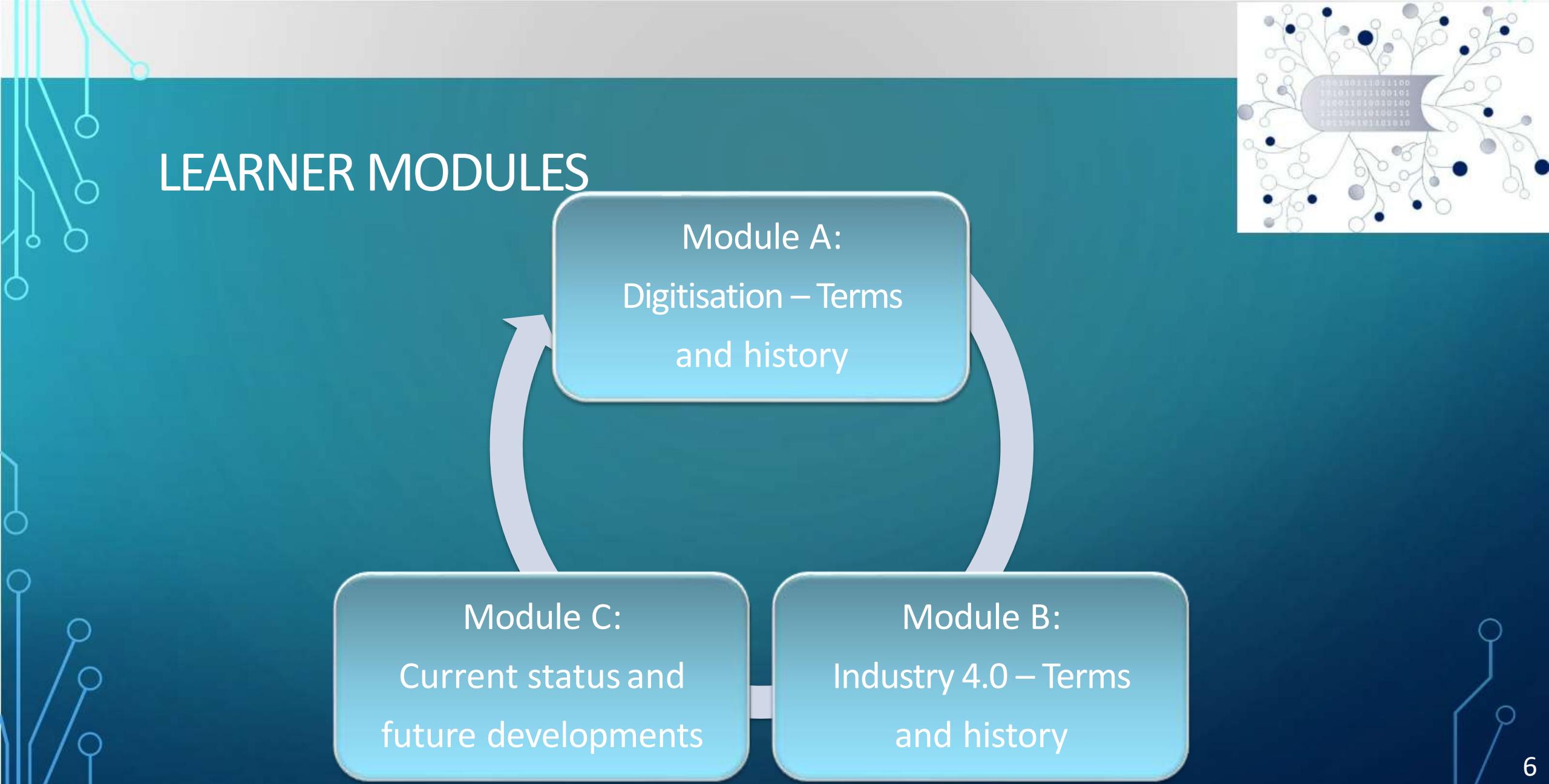
## Learner Modules

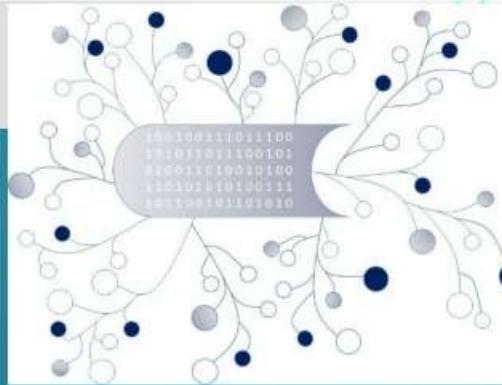
# LEARNER MODULES

Module A:  
Digitisation – Terms  
and history

Module C:  
Current status and  
future developments

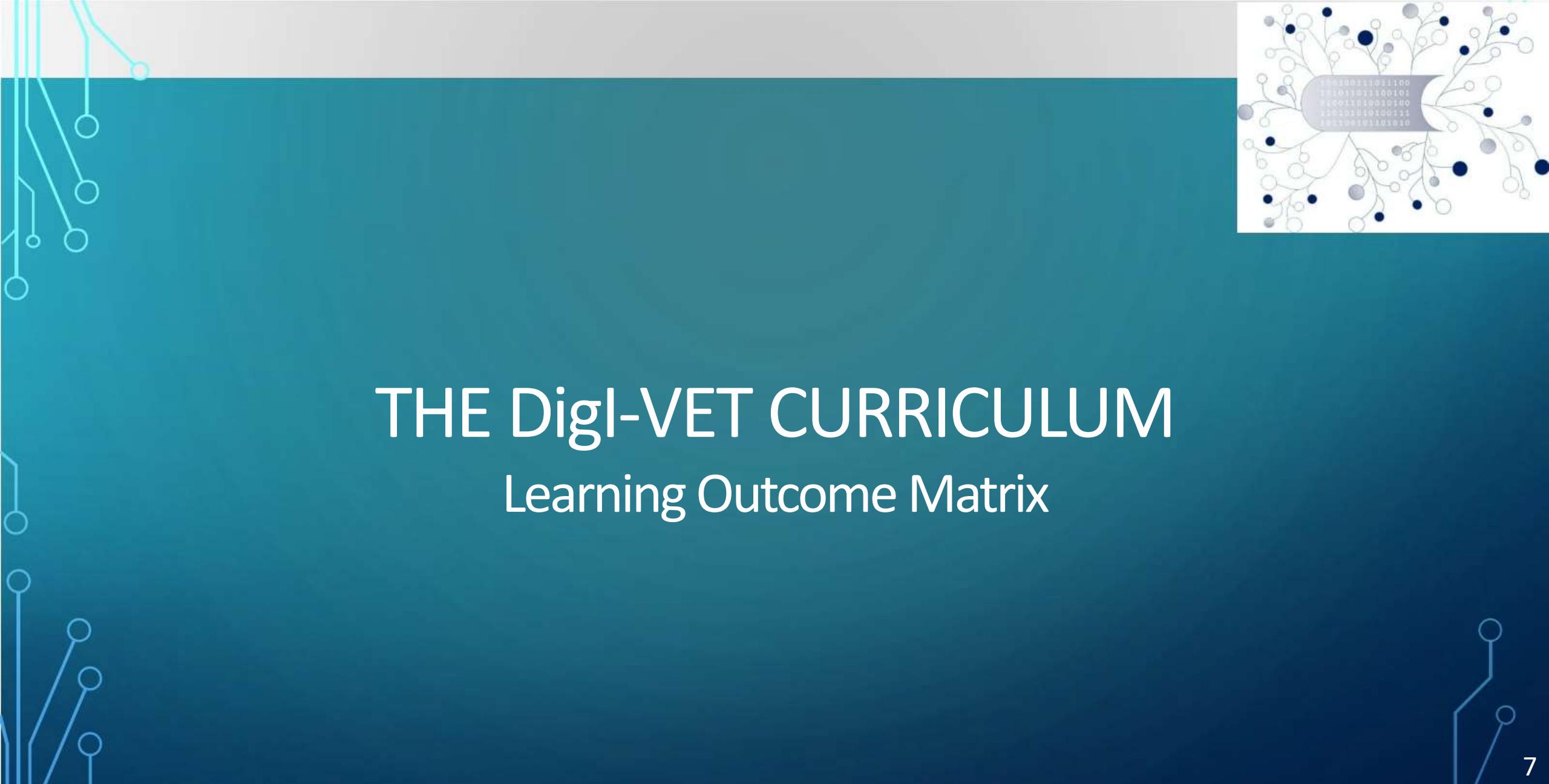
Module B:  
Industry 4.0 – Terms  
and history





# THE Digi-VET CURRICULUM

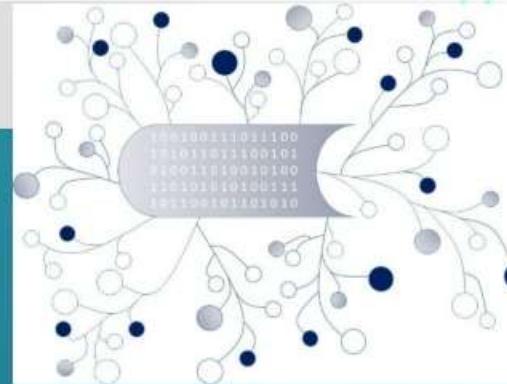
## Learning Outcome Matrix



7



# LEARNING OUTCOME MATRIX



1. Digi-VET Training modules for VET-teacher and trainers

Multipliers will be trained

LOM1

These VET-teachers and trainers will provide:

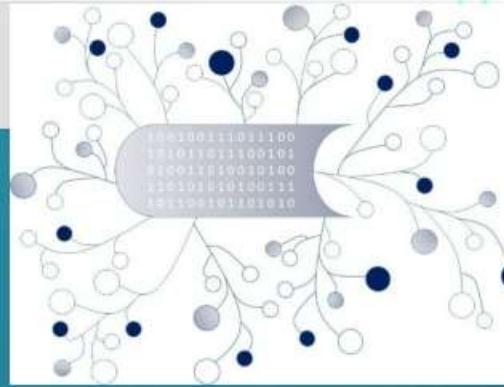
2. Digi-VET modules for learners

Learners will be trained on digitisation and industry 4.0

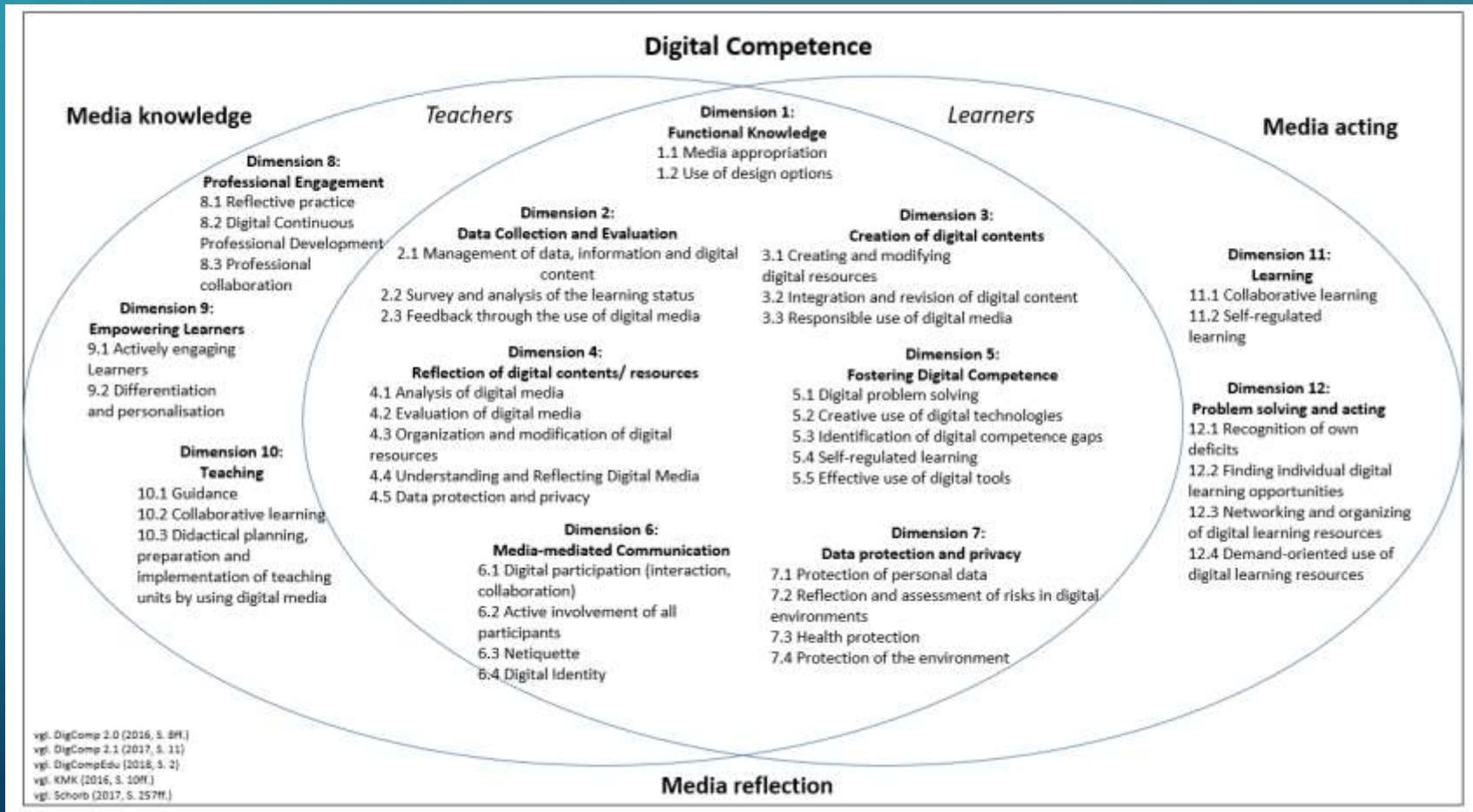
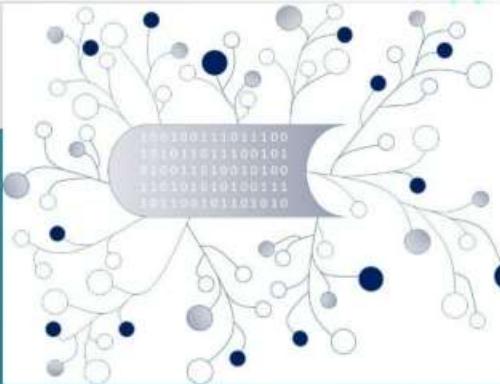
LOM2

# COMPETENCE PROFILE

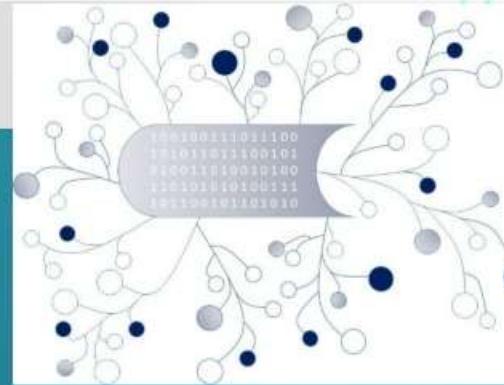
All country results (DE, RO, GB, GR) you can find under IO1 as well as in the Digi-VET book



# COMPETENCE PROFILE



# Reference



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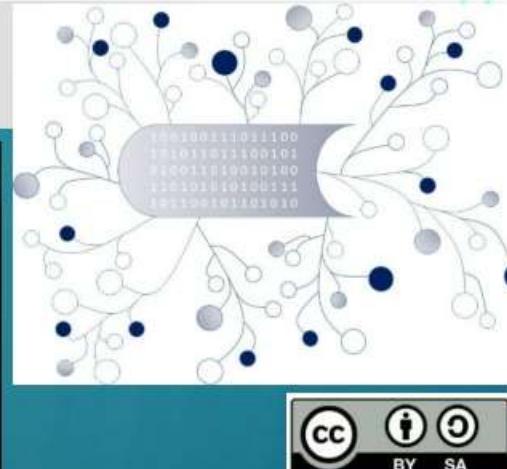
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<http://digivet.eduproject.eu/>

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